

Name: Slater & Wahlin		Grading Quarter: 3rd	Week Beginning: 2/24
School Year: 2025		Subject: ELA	
Monday	Notes:	<p>4.RI.8 Objective: TSW</p> <ul style="list-style-type: none"> <li>• build on discussion</li> <li>• read fluently</li> <li>• participate in discussion</li> </ul> <p>Day 1 of Unit 3 Lesson 4 Hope &amp; Tears</p> <p>Overview:</p> <p>Green Band Word Analysis w/ Yard Stick Participation</p> <p>Read Aloud half of story Blue Point Discussion ?s</p> <p>Assign Workbook Page "I Do, You Do, We Do"</p> <p>Introduce Writing Prompt Find key Words</p> <p><b>Using what you learned from <i>Hope and Tears: Ellis Island Voices</i>, write an informative essay that explains what the experience of arriving at Ellis Island was like. Include details about: Why people left their home countries to come to America. What they felt and saw during their journey and at Ellis Island. The challenges they faced during the immigration process.</b></p> <p>Closure: Walk the Room &amp; Check Student Work</p>	Academic Standards:

Tuesday	Notes:	<p>Objective: 4.W.2.e4.W.2 , 4.RF.4.a4, .RI.8 (Sidenote- Into the Woods Field Trip @ ____ )</p> <p>Objective: TSW</p> <ul style="list-style-type: none"> <li>• build on discussion</li> <li>• read fluently</li> <li>• participate in discussion</li> </ul> <p>Day 2 of Unit 3 Lesson 4 Hope &amp; Tears</p> <p>Overview:</p> <p>Finish Read aloud of story w/ Blue Point Discussion ?s</p> <p>Assign Workbook Pages w/ Vocabulary "I Do, You Do, We Do"</p> <p>Review Writing Prompt Do Pre-Writing Using T-Chart and textbook or packet of story... <b>Using what you learned from <i>Hope and Tears: Ellis Island Voices</i>, write an informative essay that explains what the experience of arriving at Ellis Island was like. Include details about: Why people left their home countries to come to America. What they felt and saw during their journey and at Ellis Island. The challenges they faced during the immigration process.</b> Start Introduction &amp; Choose Evidence for T-Chart!</p> <p>Closure: Self- Check PreWriting w/ Modeling</p>	Academic Standards:
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Wednesday	Notes:	<p>Objective:</p> <p>4.W.2.e4.W.24.RF.4.a4.RI.8</p> <p>Objective: TSW</p> <ul style="list-style-type: none"> <li>• build on discussion</li> <li>• read fluently</li> <li>• participate in discussion</li> </ul> <p>Day 3 of Unit 3 Lesson 4 Hope &amp; Tears</p> <p>Overview:</p> <p>Review story w/ Blue Point Discussion ?s</p> <p>Assign Workbook Pages w/ Last Page of packet "I Do, You Do, We Do"</p> <p>Day 2 Finish Rough Draft of Writing Prompt w/ textbook or packet of story...</p> <p>Closure: Peer- Edit w/ another student's RD</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>4.W.2.e4.W.24.RF.4.a4.RI.8</p> <p>Objective: TSW</p> <ul style="list-style-type: none"> <li>• build on discussion</li> <li>• read fluently</li> <li>• participate in discussion</li> </ul> <p>Day 4 of Unit 3 Lesson 4 Hope &amp; Tears</p> <p>Overview:</p> <p>Review story w/ Blue Point Discussion ?s</p> <p>Assign Workbook Pages w/ Last Page of packet "I Do, You Do, We Do"</p> <p>Day 2 Finish Rough Draft of Writing Prompt w/ textbook or packet of story...</p> <p>Closure: Peer- Edit w/ another student's RD</p>	Academic Standards:

Friday	Notes:	<p>Objective:</p> <p>4.W.2.e4.W.24.RF.4.a4.RI.8</p> <p>Objective: TSW</p> <ul style="list-style-type: none"> <li>• build on discussion</li> <li>• read fluently</li> <li>• participate in discussion</li> </ul> <p>Day 5 of Unit 3 Lesson 4 Hope &amp; Tears</p> <p>Overview:</p> <p>Review story w/ Blue Point Discussion ?s</p> <p>Assign Workbook Pages w/ Last Page of packet "I Do, You Do, We Do"</p> <p>Day 2 Catch up Rough Draft of Writing Prompt &amp; Assign FINAL Draft w/ textbook or packet of story... Review a Concluding statement for Conclusion.</p> <p>Closure: Share w/ a buddy a good closing transition</p>	Academic Standards:
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